

Quakertown Community School District
High School Assessment Fact Sheet
2016-2017

GENERAL SCIENCE 9
MR. D. WALLACE

This document is intended to provide information to students, parents, and administrators regarding QCSD School Board approved grading protocols, learning targets, homework, remediation and enrichment/extended learning opportunities.

GRADING

- All assessments must be aligned to PA State Standards.
- Teachers will work with students and each other to ensure that students do not have more than two major assessments due on the same day.
- Report Cards will include percentages and letter grades (A through F)
- Grade Scale (Passing for course: 60%)
 - A – 100-90
 - B – 89-80
 - C – 79-70
 - D – 69-60
 - F – 59-50
- Grades cannot be changed after the next marking period has ended with the exception of incompletes.
- Lowest percentage grade for a marking period is 50%.
- Final Grade for the year will be based on an average of marking period percentages (*To include if HS Course that administers a final exam: and the final exam score*).
- It is understood that teachers may need to adapt the components of this grading policy to conform with IEP or 504 requirements for students with special needs.

FINAL EXAM (Guidelines consistent by course and level)

- The final exam will count as 10% of the final course percentage and will cover material from all four marking periods and will occur at the end of the year. Students will have approximately 2 hours to complete the exam, which will include a variety of question types along with many diagrams and data tables.

LEARNING TARGETS

All QCSD curricula are aligned to PA State Standards. All assessments must be aligned to PA State Standards. However, only one score is required to be recorded for a given assessment.

The link to the learning targets for this course is here: <http://wallacescience16-17.wikispaces.com/>

- The majority of PA standards-aligned learning targets in this course are marking period-specific, with a few targets that repeat over several marking periods.

In order to check student performance on PA standards-aligned learning targets, please contact the course instructor (see contact information below).

As grades are published, parents/guardians may check on student performance regarding PA standards-aligned learning targets, assignments, and assessments via the PowerSchool website:

<https://powerschool.qcsd.org/public/home.html>. Parents/guardians may also request to meet with the instructor via e-mail or leaving a voicemail – see contact info below.

HOMEWORK (Guidelines consistent by course)

Homework assignments may be one of three categories: *practice* of skills taught during class, *preview* in preparation to learn skills or concepts in class, or *completion* of an assignment based on the course learning targets.

- For this course, homework completion will count 10%
- Assignments and due dates will be posted on class webpage and in classroom, and should be recorded by students in agenda books.

Teacher Specific Note: Homework may also serve as enrichment, or supplementation to current study.

LATE WORK (Guidelines consistent by Department)

- Late work (graded assignments) will have a 10% deduction per day
- Late work will not be accepted after the marking period has ended with the exception of incompletes.

Teacher Specific Note: It is the student's responsibility to hand-in late work. The instructor will not be responsible for reminding the student or seeking out late work.

REMEDIATION & ENRICHMENT

(Student work to improve knowledge or skills; guidelines consistent by department)

Within two marking periods, students will have multiple assessment opportunities in multiple modalities, to determine students' understanding of each PA state-aligned learning target and to assign a final grade.

- If re-assessment is provided to change a grade on a given assessment, the highest score that can be earned is 75%. If a student earns a score higher than a 75% on a re-assessment, the score becomes a 75%.
 - o Example 1: On a 100 point assessment, a student earns 65 points (65%). The student reassesses and earns 80 points (80%). The score recorded in the gradebook is 75 points (75%).
 - o Example 2: On a 70 point assessment, a student earns 42 points (60%). The student reassesses and earns 68 points (97%). The score recorded in the gradebook is 75% of the 70 points, or $.75 \times 70 = 52.5$ points.
 - o Example 3: On a 50 point assessment, a student earns 25 points (50%). The student reassesses and earns 35 points (70%). The score recorded in the gradebook is 35 points.
- Extra credit must be related to additional learning opportunities for learning targets and must be a teacher-approved assignment.

Students who have mastered PA state standards-aligned learning targets will be provided coursework to extend/enrich understanding and skills related to the course of study.

PARENT PORTAL (Electronic Gradebook)

The electronic Parent Portal can be accessed at any time during the school year to assess students' percentage grade for the course and to review completion and percentage grades of assignments.

Parents: please contact your student's teacher or principal if you need support in accessing the Parent Portal.

- Teachers will update the electronic gradebook within three days of an assessment.
- Teachers will record a score of 0 and an "M" for work that is missing.
- The final exam will count as 10% of the final course percentage and will cover material from all four marking periods and will occur at the end of the year. Students will have approximately 2 hours to complete the exam, which will include a variety of question types along with many diagrams and data tables.

Teacher Specific Note:

- Grades for the learning targets are not considered final until the end of each marking period.
- Parents should check PowerSchool at least once a week for updates.

TEACHER CONTACT
Phone: 267-371-1237 Email: dwallace@qcsd.org
ASSESSMENT FACT SHEET RESOURCE
At the start of the 2016-2017 school year, High School Assessment Fact Sheets will be given to each student, posted on each teacher's website as well as the school's website homepage, and a paper copy will be kept in a binder at each school as a resource for parents, students and administrators.